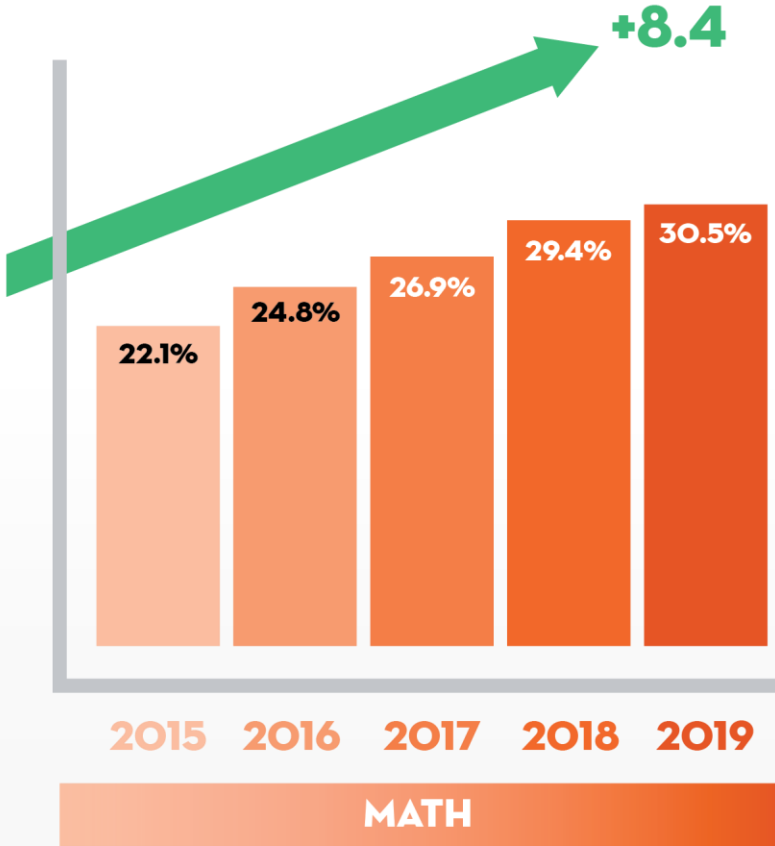
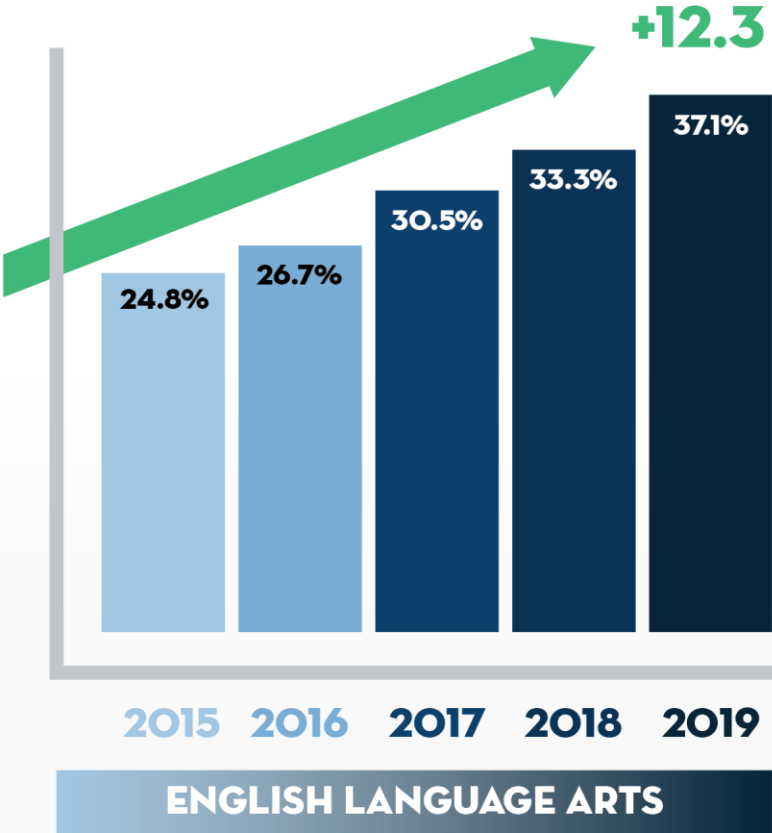


2019 DC Statewide Assessment Results

August 19, 2019

ELA and Math results are up for the fourth year!

The District of Columbia has seen continued, steady improvement on the state assessments for the fourth year in a row— **up 12.3 percentage points in ELA** and **8.4 in math** in the percentage of students on track for college and careers since 2015.



Data show percentage of students scoring at level 4 or higher of five levels.

Big takeaways from the 2018-19 results

- Since 2015, thousands more students are on track to graduate ready for college and careers across both DC Public Schools and public charter schools.
- Scores are up across almost all grades and subjects.
- All major student groups saw improvements, including students who are at-risk, students with disabilities, English learners and African-American and Hispanic/Latino students.



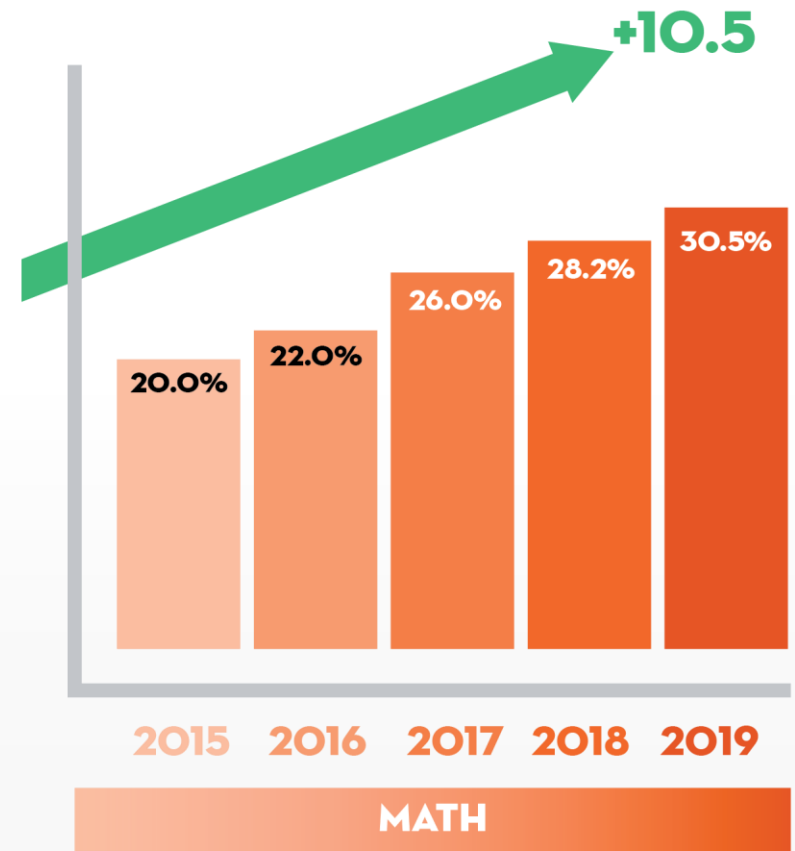
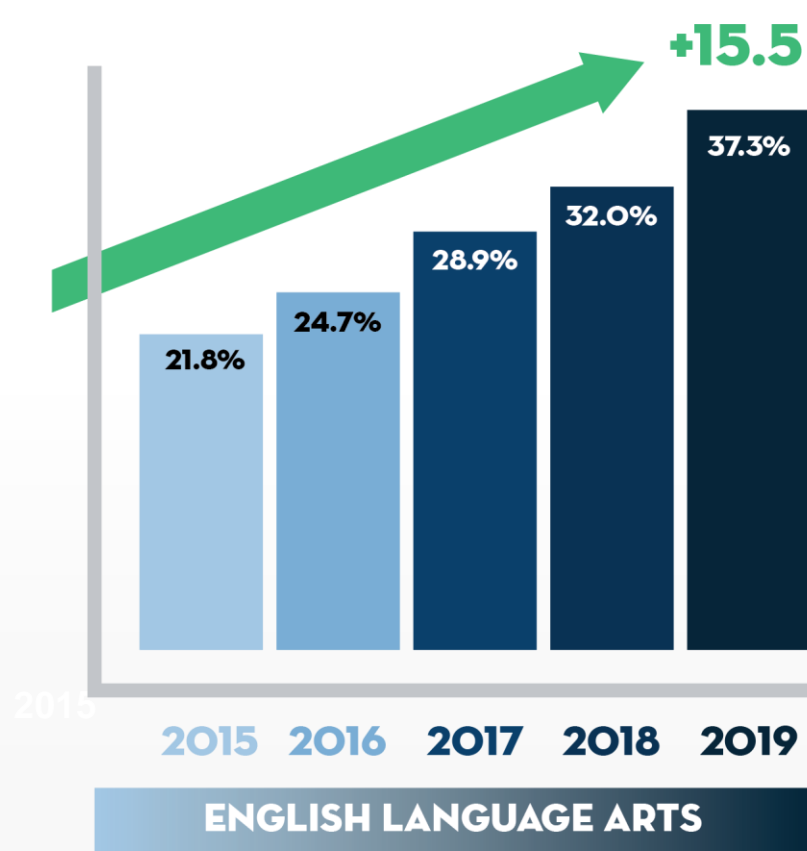
Assessing ELA and Math in the District

Results are up for the fourth year in a row

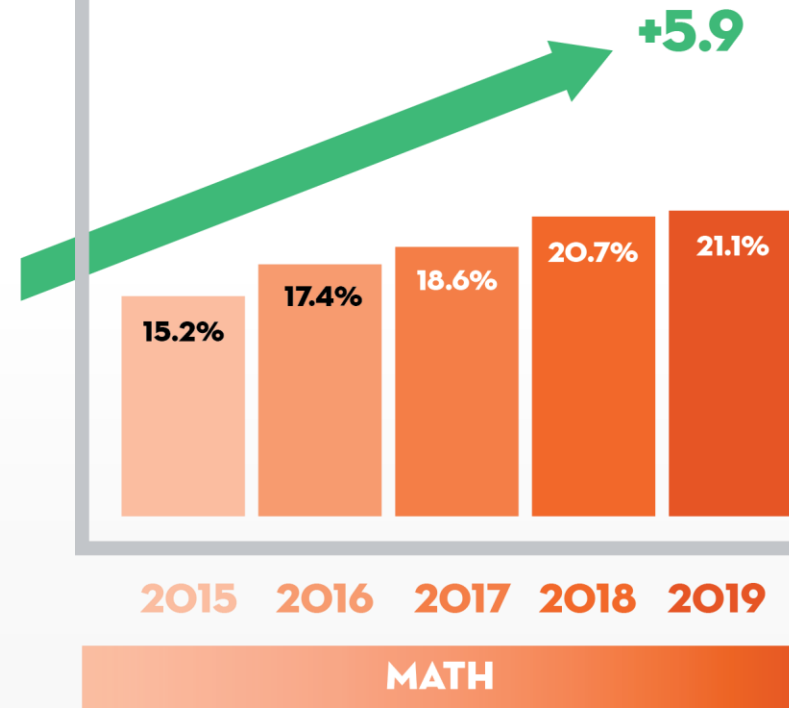
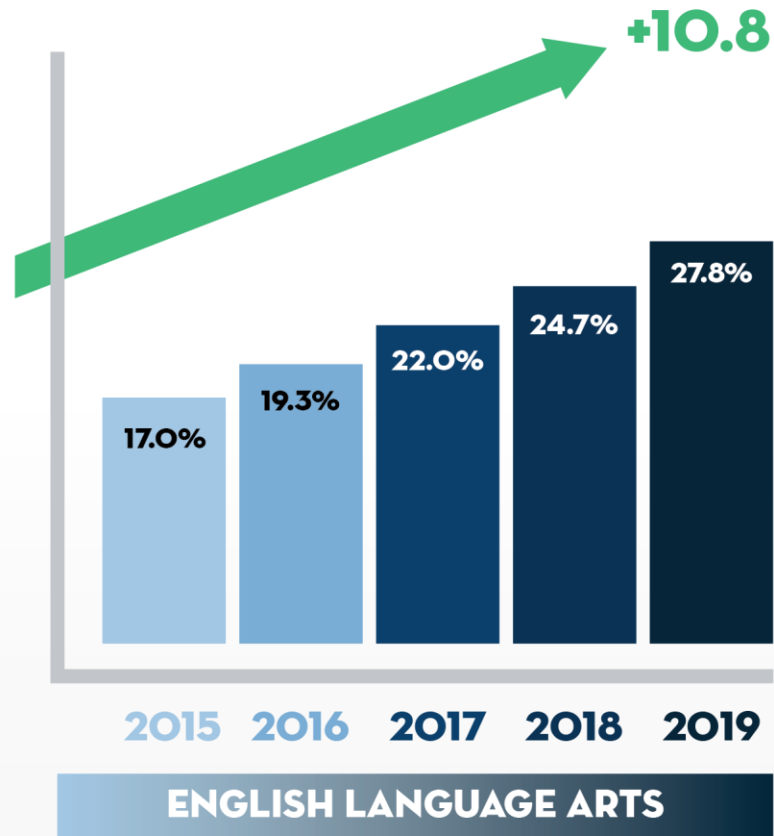
- We are excited that major groups of students have seen improvements every year since 2015. Hispanic/Latino students have seen especially impressive gains.
- Over the past year, we've seen strong improvement among high school students in both ELA and mathematics.
- DC is also making progress with students who are at-risk, students with disabilities and English learners, but we continue to have work to do.

Improvement for Hispanic/Latino students outpaces the state

Hispanic /Latino students in the District of Columbia have seen especially large gains, outpacing the improvement we've seen at the state level in both English language arts and mathematics.



African-American students have gained since 2015

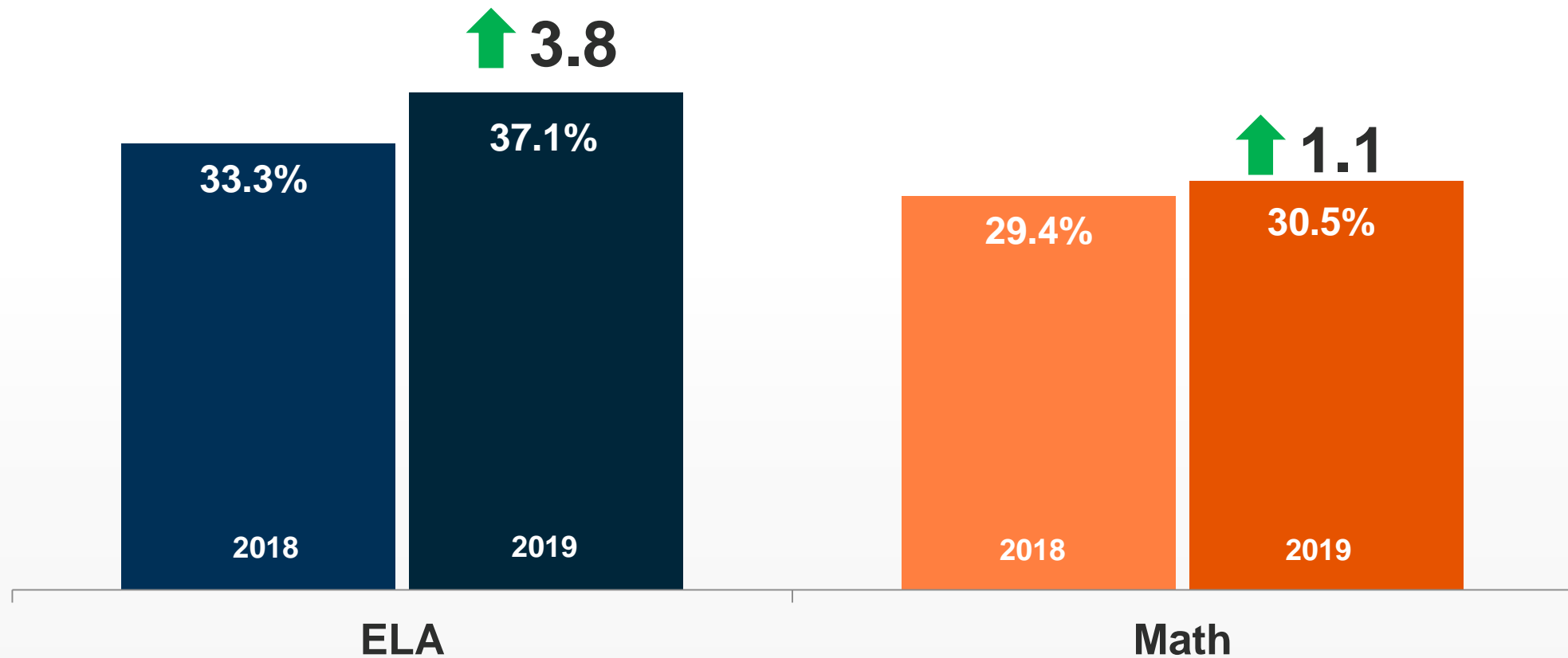




Improvements in the Past Year

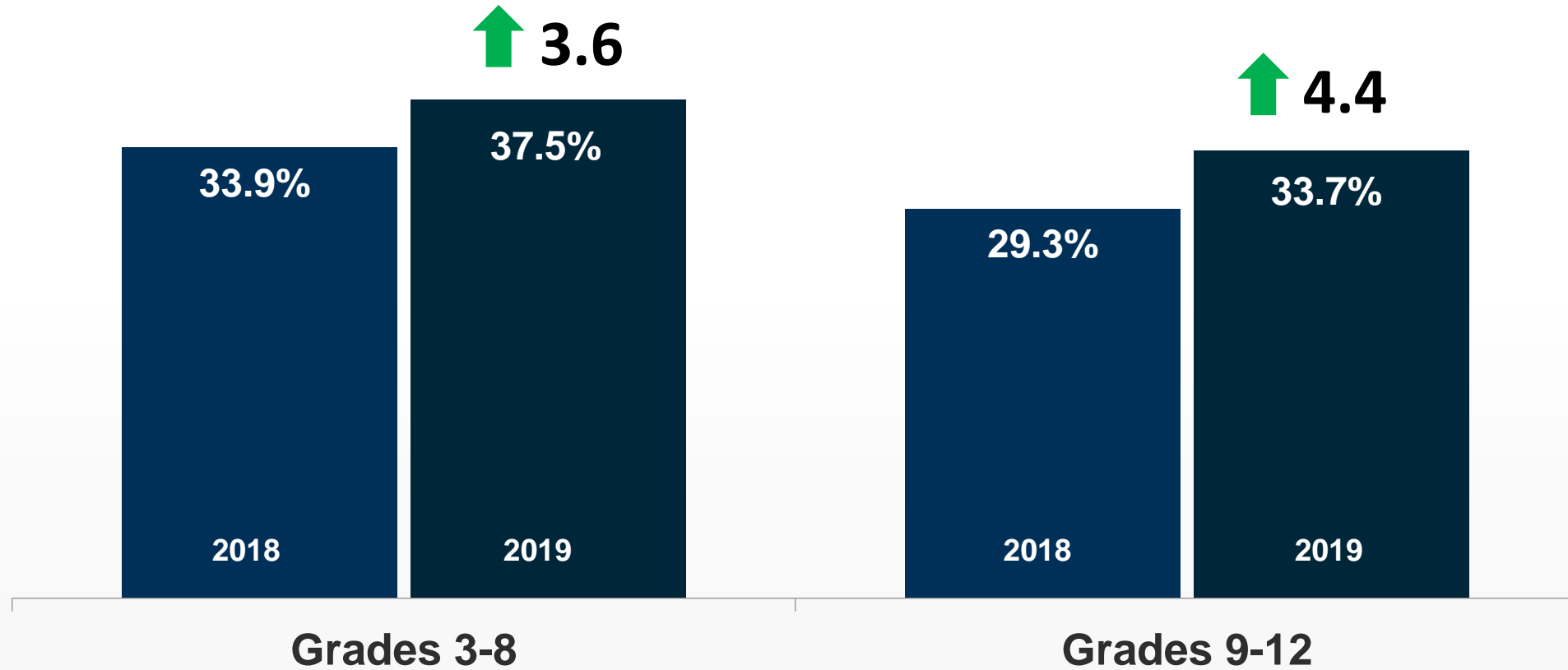
Since last year, more DC students are on track for college and careers

The District of Columbia improved in the percentage of students scoring at performance levels 4 and 5 by **3.8 percentage points in ELA**, and **1.1 percentage points in math** from 2018 to 2019.



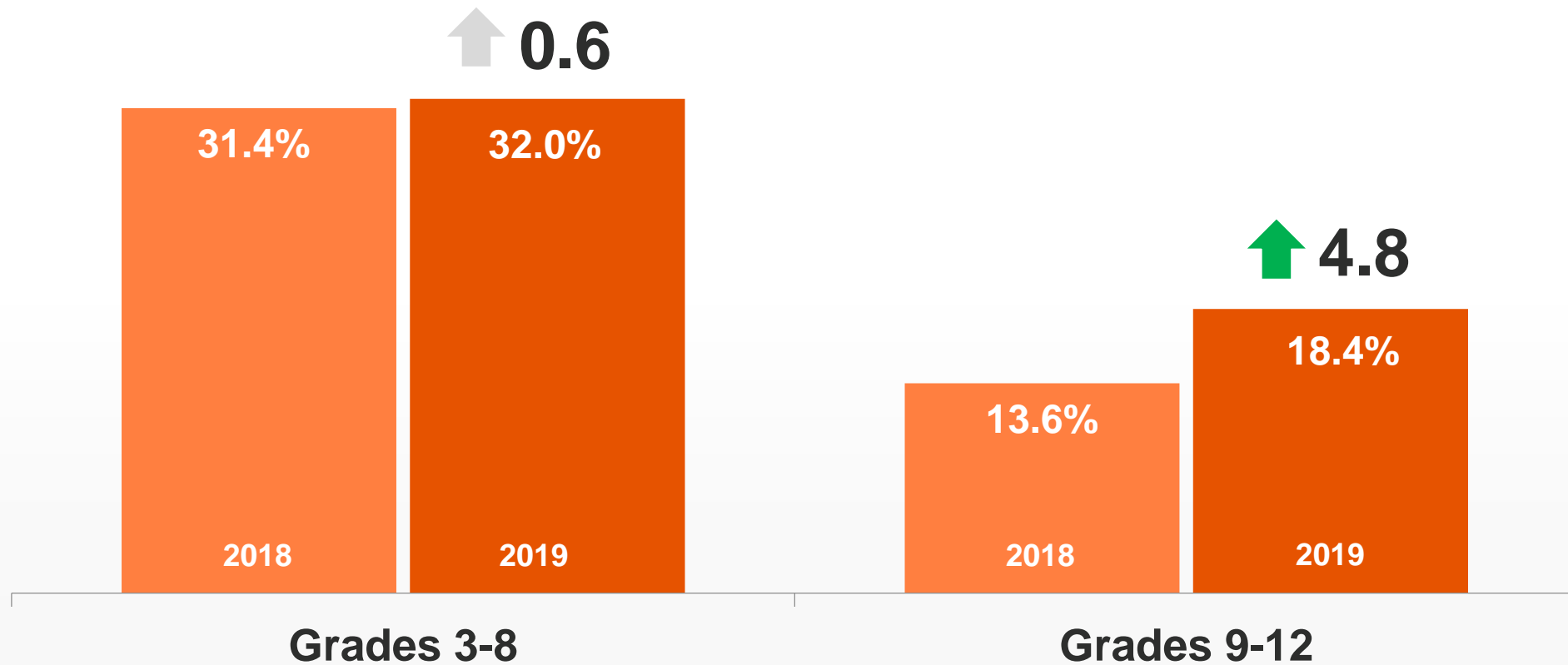
Across grade spans, ELA results improved

The percentage of students scoring 4+ statewide in ELA increased between the 2017-18 school year and 2018-19 school year by **3.6 percentage points** in **grades 3-8** and **4.4 percentage points** in **grades 9-12**.



Math results improved, particularly in high school

The percentage of students scoring 4+ statewide in math remained consistent between the 2017-18 school year and the 2018-19 school year in **grades 3-8**, increasing **0.6 percentage points**. DC saw an increase of **4.8 percentage points** in **grades 9-12**.



Results for specific student groups improved since last year

We see improvements from 2018 to 2019 for students who are at-risk, students with disabilities, and English learners. Gaps persist when looking at the performance of these groups of students as compared to all students.

Student Group	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All Students	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
At-Risk	18.4%	21.1%	2.7%	15.7%	16.3%	0.6%
English Learners	18.8%	19.7%	0.9%	20.9%	22.7%	1.8%
Students with Disabilities	5.7%	7.9%	2.2%	6.4%	7.2%	0.8%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than one. Cells shaded in red indicate a change that is less than one.

Results for race/ethnicity groups improved since last year

Students in almost all race/ethnicity groups saw improvement in both ELA and math from 2018 to 2019. Gaps in performance across groups persist. Hispanic /Latino students made strong gains in both subjects, outpacing the state.

Race/Ethnicity	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All Students	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
Asian	71.6%	74.0%	2.4%	69.8%	69.4%	-0.4%
Black/ African American	24.7%	27.8%	3.1%	20.7%	21.1%	0.4%
Hispanic/ Latino of any race	32.0%	37.3%	5.3%	28.2%	30.5%	2.3%
Two or More Races	65.7%	68.6%	2.9%	63.9%	62.5%	-1.4%
White/ Caucasian	82.1%	85.0%	2.9%	78.8%	78.8%	0.0%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than one. Cells shaded in red indicate a change that is less than one.



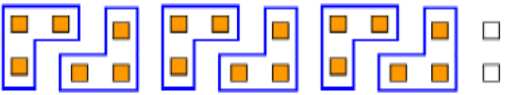
What does it mean for our students to be college and career ready?

- DC's state assessments measure real-world skills, such as problem solving and critical thinking. Results indicate if students are on track to be ready for college and careers.
- Helping students, educators and families understand their strengths and areas for improvement is critical. When we know where students are, we can support them to be ready for challenging content after high school.

PARCC asks students to think critically

6th Grade Math Question

PARCC: Two students use different methods to evaluate $4\frac{1}{2} \div \frac{3}{4}$

	Student 1	Student 2
Step 1		$4\frac{1}{2} \div \frac{3}{4}$
Step 2		$4\frac{2}{4} \div \frac{3}{4}$
Step 3		$\frac{18}{4} \div \frac{3}{4}$

For each step shown, explain how the diagram drawn by student one relates to the expression written by student two. Show your work.

7th Grade PARCC ELA Question

You have read a passage from *The Count of Monte Cristo* and a scene from *Blessings*. Think about the similarities and differences in how the two authors develop the themes in each text.

Write an essay in which you identify a theme from each text and analyze how each theme is developed. Be sure to include specific details from **both** selections.

Information for families

Families will receive score reports in August from their school.

English Language Arts & Literacy

Scott Testtaker
Anywhere Middle School

7th Grade Assessment Results
DC Public Schools

About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts/Literacy (ELA) in spring 2019. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at (202) 442-5885. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform On This ELA Assessment?

This section shows your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level
Level 3

Students who score in Level 3
approached expectations
for 7th grade learning standards.

Score
740

- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations*
- Level 5 Exceeded Expectations*

Want to Know More?

Turn to the next page to learn how Scott performed on key areas of the assessment, and how Scott's results compare to those of other students.

*Levels 4 & 5 indicate being on track for the next grade level and on track to leave high school college and career ready.

Grade 7 ELA Details

Performance Level
Level 3

How Did Scott Perform in Key Parts of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not yet meet or partially met expectations for each key part of the assessment.

Literary Text	Informational Text	Vocabulary	Written Expression	Use of Language
Meets or Exceeds	Nearly Meets	Below	Below	Meets or Exceeds
Read/analyze fiction, drama, and poetry	Read/analyze non-fiction history, science, and arts	Use context to determine the meaning of words and phrases	Compose well-developed writing using details from texts	Compose writing using rules of standard English
Meets or Exceeds Expectations ● Nearly Meets Expectations ● Below Expectations				

How Did Scott's Performance Compare?

Scott scored better than **60%** of students in Anywhere MS who took the Grade 7 ELA test.

Scott scored better than **50%** of students in DCPS who took the Grade 7 ELA test.

Scott scored better than **70%** of students in DC who took the Grade 7 ELA test.

By comparison, on last year's Grade 6 ELA test, Scott scored better than **65%** of students in DC.

What is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit Results.OSSE-DC.gov or call DCPS (202) 442-5885
- How the test is designed and what it measures: Visit PARCConline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports: Visit OSSE-DC.gov/parcc or call OSSE (202) 719-6500



Appendix

Appendix summary (part 1)

1. State Grades 3-8 Results by Test
2. State Advanced Grades 7 and 8 Results by Enrolled Grade and Test
3. State Grades 9-12 Results by Enrolled Grade and Test
4. State Results by Race/Ethnicity
5. State Results by Student Group
6. State Results by Race and Gender
7. Participation Rates for State and Sector
8. Overall Results by School Ward
9. ELA Grades 3-8 Results by Test & Sector
10. Math Grades 3-6 Results by Test & Sector
11. Math Advanced Grades 7-8 Results by Test and Sector
12. ELA Grades 9-12 Results by Test & Sector
13. Math Grades 9-12 Results by Test and Sector
14. ELA Overall Sector Results by Race/Ethnicity
15. ELA Overall Sector Results by Student Group

Appendix summary (part 2)

16. ELA Overall Sector Results by Race and Gender
17. Math Overall Sector Results by Race/ Ethnicity
18. Math Overall Sector Results by Student Group
19. Math Overall Sector Results by Race and Gender
20. ELA Grades 3-8 Results by Race/Ethnicity
21. ELA Grades 3-8 Results by Student Group
22. ELA Grades 9-12 Results by Race/Ethnicity
23. ELA Grades 9-12 Results by Student Group
24. Math Grades 3-8 Results by Race/Ethnicity
25. Math Grades 3-8 Results by Student Group
26. Math Grades 9-12 Results by Race/Ethnicity
27. Math Grades 9-12 Results by Student Group

Data notes

- All data have been rounded to the tenth place.
- Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than 1. Cells shaded in red indicate a change that is less than -1.

1. State Grades 3-8 Results by Test

Tested Grade	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
Enrolled 3-8	33.9%	37.5%	3.6%	31.4%	32.0%	0.6%
Grade 3 Test	30.8%	33.1%	2.3%	40.8%	41.8%	1.0%
Grade 4 Test	35.1%	38.2%	3.1%	34.2%	38.5%	4.3%
Grade 5 Test	34.4%	35.5%	1.1%	33.1%	32.3%	-0.8%
Grade 6 Test	31.3%	36.5%	5.2%	24.0%	23.3%	-0.7%
Grade 7 Test	39.1%	44.1%	5.0%	25.1%	26.2%	1.1%
Grade 8 Test	33.3%	39.6%	6.3%	19.6%	17.1%	-2.5%



2. State Advanced Grades 7 and 8 Results by Enrolled Grade and Test

Enrolled Grade - Test	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
Seventh Grade - All tests	39.1%	44.1%	5.0%	26.1%	27.3%	1.2%
Seventh Grade - Grade 7	39.1%	44.1%	5.0%	25.1%	26.2%	1.1%
Seventh Grade - Algebra I	n/a	n/a	n/a	90.2%	80.0%	-10.2%
Seventh Grade - Geometry	n/a	n/a	n/a	100.0%	n<10	n<10
Eighth Grade - All tests	33.3%	39.6%	6.3%	25.9%	24.7%	-1.2%
Eighth Grade - Grade 8	33.3%	39.6%	6.3%	19.6%	17.1%	-2.5%
Eighth Grade - Algebra I	n/a	n/a	n/a	44.8%	53.2%	8.4%
Eighth Grade - Geometry	n/a	n/a	n/a	94.6%	88.2%	-6.4%
Eighth Grade - Algebra II	n/a	n/a	n/a	100.0%	n<10	n<10

3. State Grades 9-12 Results by Enrolled Grade and Test

Enrolled Grade - Test	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
High School - All tests	29.3%	33.7%	4.4%	13.6%	18.4%	4.8%
High School - English II	29.3%	33.7%	4.4%	n/a	n/a	n/a
High School - Geometry	n/a	n/a	n/a	10.4%	15.6%	5.2%
High School - Algebra II	n/a	n/a	n/a	65.5%	79.6%	14.1%
High School - Integrated Math II	n/a	n/a	n/a	34.2%	38.1%	3.9%



4. State Results by Race/Ethnicity

Race/Ethnicity	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All Students	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
American Indian or Alaskan Native	41.9%	28.8%	-13.1%	38.1%	31.8%	-6.3%
Asian	71.6%	74.0%	2.4%	69.8%	69.4%	-0.4%
Black/African-American	24.7%	27.8%	3.1%	20.7%	21.1%	0.4%
Hispanic/Latino of any race of any race	32.0%	37.3%	5.3%	28.2%	30.5%	2.3%
Native Hawaiian or Other Pacific Islander	51.5%	41.9%	-9.6%	35.5%	45.2%	9.7%
Two or More Races	65.7%	68.6%	2.9%	63.9%	62.5%	-1.4%
White/Caucasian	82.1%	85.0%	2.9%	78.8%	78.8%	0.0%



5. State Results by Student Group

Student Group	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All Groups	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
At-Risk	18.4%	21.1%	2.7%	15.7%	16.3%	0.6%
English Learners	18.8%	19.7%	0.9%	20.9%	22.7%	1.8%
Homeless	18.8%	19.9%	1.1%	16.1%	15.7%	-0.4%
Students with Disabilities	5.7%	7.9%	2.2%	6.4%	7.2%	0.8%
Female	39.5%	43.6%	4.1%	31.0%	32.0%	1.0%
Male	27.2%	30.7%	3.5%	27.9%	29.0%	1.1%

6. State Results by Race and Gender

Race - Gender	State ELA % 4+			State Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All Students	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
Female-Asian	77.4%	75.9%	-1.5%	71.1%	68.6%	-2.5%
Female-Black/African American	30.9%	34.7%	3.8%	22.8%	23.1%	0.3%
Female-Hispanic/Latino	39.0%	44.7%	5.7%	28.9%	30.6%	1.7%
Female-Two or More Races	73.9%	73.9%	0.0%	63.3%	64.4%	1.1%
Female-White/Caucasian	87.2%	89.3%	2.1%	79.4%	80.1%	0.7%
Male-Asian	66.2%	72.2%	6.0%	68.6%	70.1%	1.5%
Male-Black/African American	18.5%	21.0%	2.5%	18.6%	19.1%	0.5%
Male-Hispanic/Latino	25.5%	30.2%	4.7%	27.5%	30.4%	2.9%
Male-Two or More Races	57.6%	63.4%	5.8%	64.5%	60.6%	-3.9%
Male-White/Caucasian	77.1%	80.8%	3.7%	78.2%	77.5%	-0.7%



7. Participation Rates for State and Sector

Grade Band	ELA			Math		
	State	PCS	DCPS	State	PCS	DCPS
All	97.8%	98.7%	97.1%	97.7%	98.7%	96.9%
Grade 3	98.8%	99.5%	98.4%	98.7%	99.3%	98.3%
Grade 4	99.3%	99.6%	99.2%	99.2%	99.3%	99.0%
Grade 5	99.2%	99.2%	99.3%	99.2%	99.3%	99.1%
Grade 6	98.5%	98.8%	98.1%	98.4%	98.9%	97.9%
Grade 7	98.1%	98.9%	97.2%	98.0%	99.0%	96.9%
Grade 8	97.2%	97.7%	96.7%	97.0%	97.7%	96.3%
Grades 3-8	98.6%	99.0%	98.3%	98.5%	98.9%	98.1%
Grades 9-12	91.8%	96.3%	89.0%	91.8%	96.2%	89.2%

8. Overall Results by School Ward

Ward	ELA % 4+			Math % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change
All	33.3%	37.1%	3.8%	29.4%	30.5%	1.1%
Ward 1	29.5%	34.2%	4.7%	25.6%	27.1%	1.5%
Ward 2	58.6%	65.0%	6.4%	50.3%	51.6%	1.3%
Ward 3	72.0%	76.1%	4.1%	64.4%	64.0%	-0.4%
Ward 4	36.5%	40.6%	4.1%	29.9%	32.4%	2.5%
Ward 5	28.8%	30.9%	2.1%	26.0%	26.5%	0.5%
Ward 6	33.4%	36.8%	3.4%	29.7%	30.5%	0.8%
Ward 7	20.5%	25.0%	4.5%	21.2%	20.6%	-0.6%
Ward 8	17.0%	20.2%	3.2%	14.9%	16.5%	1.6%



9. ELA Grades 3-8 Results by Test & Sector

Tested Grade	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All Students (Enrolled 3-8)	33.9%	37.5%	3.6%	32.1%	34.8%	2.7%	35.5%	40.1%	4.6%
Grade 3	30.8%	33.1%	2.3%	29.0%	29.4%	0.4%	32.2%	35.8%	3.6%
Grade 4	35.1%	38.2%	3.1%	33.2%	33.7%	0.5%	36.4%	41.4%	5.0%
Grade 5	34.4%	35.5%	1.1%	33.7%	34.4%	0.7%	35.0%	36.4%	1.4%
Grade 6	31.3%	36.5%	5.2%	28.7%	35.0%	6.3%	34.7%	38.9%	4.2%
Grade 7	39.1%	44.1%	5.0%	36.5%	41.3%	4.8%	42.3%	47.6%	5.3%
Grade 8	33.3%	39.6%	6.3%	32.3%	34.9%	2.6%	34.5%	44.9%	10.4%

10. Math Grades 3-6 Results by Test & Sector

Tested Grade	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All Students (Enrolled 3-6)	33.5%	34.4%	0.9%	32.2%	32.1%	-0.1%	34.7%	36.4%	1.7%
Grade 3	40.8%	41.8%	1.0%	40.9%	39.9%	-1.0%	40.9%	43.3%	2.4%
Grade 4	34.2%	38.5%	4.3%	33.4%	37.0%	3.6%	34.9%	39.7%	4.8%
Grade 5	33.1%	32.3%	-0.8%	34.2%	31.0%	-3.2%	32.4%	33.4%	1.0%
Grade 6	24.0%	23.3%	-0.7%	21.4%	21.7%	0.3%	27.6%	25.5%	-2.1%



11. Math Advanced Grades 7-8 Results by Test and Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
Seventh Grade - All tests	26.1%	27.3%	1.2%	24.5%	26.0%	1.5%	28.2%	29.1%	0.9%
Seventh Grade - Grade 7	25.1%	26.2%	1.1%	24.5%	26.0%	1.5%	26.1%	26.8%	0.7%
Seventh Grade - Algebra I	90.2%	80.0%	-10.2%	n<10	n<10	n<10	90.2%	79.8%	-10.4%
Seventh Grade - Geometry	100.0%	n<10	n<10	n<10	n<10	n<10	100.0%	n<10	n<10
Eighth Grade - All tests	25.9%	24.7%	-1.2%	27.6%	24.8%	-2.8%	24.3%	24.9%	0.6%
Eighth Grade - Grade 8	19.6%	17.1%	-2.5%	26.3%	23.4%	-2.9%	9.5%	8.6%	-0.9%
Eighth Grade - Algebra I	44.8%	53.2%	8.4%	39.8%	43.1%	3.3%	46.3%	55.7%	9.4%
Eighth Grade - Geometry	94.6%	88.2%	-6.4%	95.2%	58.8%	-36.4%	94.5%	98.3%	3.8%
Eighth Grade - Algebra II	100.0%	n<10	n<10	n<10	n<10	n<10	100.0%	n<10	n<10



12. ELA Grades 9-12 Results by Test & Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
9-12 - All	29.3%	33.7%	4.4%	25.8%	28.4%	2.6%	31.8%	38.6%	6.8%

13. Math Grades 9-12 Results by Test and Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
Grades 9-12 - All tests	13.6%	18.4%	4.8%	12.2%	16.5%	4.3%	14.8%	20.2%	5.4%
Grades 9-12 - Geometry	10.4%	15.6%	5.2%	9.8%	12.6%	2.8%	11.0%	17.9%	6.9%
Grades 9-12 - Algebra II	65.5%	79.6%	14.1%	n<10	87.5%	n<10	65.1%	78.3%	13.2%
Grades 9-12 - Integrated Math II	34.2%	38.1%	3.9%	34.2%	38.1%	3.9%	n<10	n<10	n<10



Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than or equal to 1. Cells shaded in red indicate a change that is less than -1.

14. ELA Overall Sector Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All Students	33.3%	37.1%	3.8%	31.5%	34.2%	2.7%	35.1%	39.9%	4.8%
American Indian or Alaskan Native	41.9%	28.8%	-13.1%	30.4%	31.6%	1.2%	55.0%	25.0%	-30.0%
Asian	71.6%	74.0%	2.4%	78.1%	78.6%	0.5%	69.1%	72.1%	3.0%
Black or African American	24.7%	27.8%	3.1%	26.6%	29.2%	2.6%	22.9%	26.8%	3.9%
Hispanic/Latino of any race	32.0%	37.3%	5.3%	32.3%	33.8%	1.5%	32.0%	39.4%	7.4%
Native Hawaiian or Other Pacific Islander	51.5%	41.9%	-9.6%	n<10	n<10	n<10	51.9%	52.4%	0.5%
Two or More Races	65.7%	68.6%	2.9%	59.6%	62.6%	3.0%	70.9%	74.0%	3.1%
White/Caucasian	82.1%	85.0%	2.9%	78.5%	79.2%	0.7%	83.3%	88.0%	4.7%



Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than or equal to 1. Cells shaded in red indicate a change that is less than -1.

15. ELA Overall Sector Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
At-Risk	18.4%	21.1%	2.7%	20.3%	22.2%	1.9%	17.0%	20.6%	3.6%
English Learners	18.8%	19.7%	0.9%	15.5%	14.0%	-1.5%	20.2%	22.2%	2.0%
Homeless	18.8%	19.9%	1.1%	21.4%	22.5%	1.1%	16.1%	16.7%	0.6%
Students with Disabilities	5.7%	7.9%	2.2%	5.3%	6.8%	1.5%	6.1%	9.3%	3.2%
Female	39.5%	43.6%	4.1%	37.5%	41.4%	3.9%	41.5%	45.8%	4.3%
Male	27.2%	30.7%	3.5%	25.3%	27.0%	1.7%	29.0%	34.2%	5.2%



16. ELA Overall Sector Results by Race and Gender

Race-Gender	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
Female-Asian	77.4%	75.9%	-1.5%	86.3%	73.4%	-12.9%	73.7%	76.9%	3.2%
Female-Black/African American	30.9%	34.7%	3.8%	32.3%	36.6%	4.3%	29.5%	33.2%	3.7%
Female-Hispanic/Latino	39.0%	44.7%	5.7%	40.6%	40.9%	0.3%	38.3%	46.9%	8.6%
Female-Two or More Races	73.9%	73.9%	0.0%	63.1%	69.5%	6.4%	83.2%	78.2%	-5.0%
Female-White/Caucasian	87.2%	89.3%	2.1%	84.9%	85.1%	0.2%	88.0%	91.6%	3.6%
Male-Asian	66.2%	72.2%	6.0%	69.9%	84.0%	14.1%	64.9%	67.4%	2.5%
Male-Black/African American	18.5%	21.0%	2.5%	20.6%	21.9%	1.3%	16.6%	20.5%	3.9%
Male-Hispanic/Latino	25.5%	30.2%	4.7%	24.6%	26.7%	2.1%	26.1%	32.2%	6.1%
Male-Two or More Races	57.6%	63.4%	5.8%	56.2%	55.7%	-0.5%	58.7%	70.0%	11.3%
Male-White/Caucasian	77.1%	80.8%	3.7%	71.7%	72.9%	1.2%	78.8%	84.7%	5.9%



17. Math Overall Sector Results by Race/ Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	29.4%	30.5%	1.1%	28.4%	28.7%	0.3%	30.5%	32.4%	1.9%
American Indian or Alaskan Native	38.1%	31.8%	-6.3%	30.4%	28.9%	-1.5%	47.4%	35.7%	-11.7%
Asian	69.8%	69.4%	-0.4%	72.0%	72.4%	0.4%	68.8%	68.1%	-0.7%
Black/African-American	20.7%	21.1%	0.4%	24.4%	24.4%	0.0%	17.0%	18.1%	1.1%
Hispanic/Latino of any race	28.2%	30.5%	2.3%	23.9%	24.5%	0.6%	30.5%	33.9%	3.4%
Native Hawaiian or Other Pacific Islander	35.5%	45.2%	9.7%	n<10	n<10	n<10	34.6%	52.4%	17.8%
Two or More Races	63.9%	62.5%	-1.4%	60.9%	56.4%	-4.5%	66.7%	68.1%	1.4%
White/Caucasian	78.8%	78.8%	0.0%	74.9%	72.4%	-2.5%	80.1%	82.1%	2.0%



18. Math Overall Sector Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
At-Risk	15.7%	16.3%	0.6%	18.5%	18.6%	0.1%	13.4%	14.6%	1.2%
English Learners	20.9%	22.7%	1.8%	14.6%	15.3%	0.7%	23.6%	25.9%	2.3%
Homeless	16.1%	15.7%	-0.4%	22.0%	18.1%	-3.9%	10.0%	12.8%	2.8%
Students with Disabilities	6.4%	7.2%	0.8%	5.9%	6.3%	0.4%	6.9%	8.5%	1.6%
Female	31.0%	32.0%	1.0%	30.1%	30.9%	0.8%	32.0%	33.3%	1.3%
Male	27.9%	29.0%	1.1%	26.7%	26.5%	-0.2%	29.0%	31.5%	2.5%

19. Math Overall Sector Results by Race and Gender

Race-Gender	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
Female-Asian	71.1%	68.6%	-2.5%	68.0%	64.5%	-3.5%	72.4%	70.4%	-2.0%
Female-Black/African American	22.8%	23.1%	0.3%	26.2%	27.0%	0.8%	19.2%	19.6%	0.4%
Female-Hispanic/Latino	28.9%	30.6%	1.7%	25.8%	25.0%	-0.8%	30.6%	33.8%	3.2%
Female-Two or More Races	63.3%	64.4%	1.1%	58.0%	59.1%	1.1%	68.4%	69.2%	0.8%
Female-White/Caucasian	79.4%	80.1%	0.7%	76.7%	73.6%	-3.1%	80.4%	83.3%	2.9%
Male-Asian	68.6%	70.1%	1.5%	76.0%	80.3%	4.3%	65.4%	65.9%	0.5%
Male-Black/African American	18.6%	19.1%	0.5%	22.5%	21.9%	-0.6%	15.0%	16.6%	1.6%
Male-Hispanic/Latino	27.5%	30.4%	2.9%	22.1%	24.0%	1.9%	30.4%	34.0%	3.6%
Male-Two or More Races	64.5%	60.6%	-3.9%	63.7%	53.7%	-10.0%	65.0%	67.0%	2.0%
Male-White/Caucasian	78.2%	77.5%	-0.7%	73.2%	71.2%	-2.0%	79.9%	80.9%	1.0%



20. ELA Grades 3-8 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	33.9%	37.5%	3.6%	32.1%	34.8%	2.7%	35.5%	40.1%	4.6%
American Indian or Alaskan Native	40.0%	35.3%	-4.7%	31.8%	40.7%	8.9%	50.0%	29.2%	-20.8%
Asian	71.2%	76.2%	5.0%	78.4%	79.1%	0.7%	68.3%	74.9%	6.6%
Black/African-American	25.0%	27.9%	2.9%	27.2%	29.7%	2.5%	22.7%	26.3%	3.6%
Hispanic/Latino of any race	33.2%	38.2%	5.0%	33.1%	34.6%	1.5%	33.4%	40.3%	6.9%
Native Hawaiian or Other Pacific Islander	46.2%	48.0%	1.8%	n<10	n<10	n<10	47.6%	55.6%	8.0%
Two or More Races	65.3%	68.6%	3.3%	59.2%	62.6%	3.4%	70.9%	74.2%	3.3%
White/Caucasian	82.0%	85.0%	3.0%	77.5%	79.0%	1.5%	83.5%	88.1%	4.6%



21. ELA Grades 3-8 Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	33.9%	37.5%	3.6%	32.1%	34.8%	2.7%	35.5%	40.1%	4.6%
At-Risk	18.8%	21.4%	2.6%	20.8%	22.6%	1.8%	17.2%	20.7%	3.5%
English Learners	20.1%	21.1%	1.0%	16.2%	15.1%	-1.1%	21.8%	23.7%	1.9%
Homeless	18.9%	19.8%	0.9%	22.0%	22.1%	0.1%	15.6%	16.8%	1.2%
Students with Disabilities	5.9%	8.0%	2.1%	5.3%	6.6%	1.3%	6.6%	9.5%	2.9%
Female	40.0%	44.0%	4.0%	38.4%	42.3%	3.9%	41.7%	45.8%	4.1%
Male	27.8%	31.1%	3.3%	25.6%	27.4%	1.8%	29.8%	34.5%	4.7%



22. ELA Grades 9-12 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2017	2018	% Point Change	2017	2018	% Point Change	2017	2018	% Point Change
All	29.3%	33.7%	4.4%	25.8%	28.4%	2.6%	31.8%	38.6%	6.8%
American Indian or Alaskan Native	n<10	6.7%	n<10	n<10	9.1%	n<10	n<10	n<10	n<10
Asian	74.6%	62.0%	-12.6%	75.0%	75.0%	0.0%	74.5%	57.6%	-16.9%
Black/African-American	22.7%	27.3%	4.6%	21.4%	24.7%	3.3%	24.1%	30.6%	6.5%
Hispanic/Latino of any race	24.6%	30.3%	5.7%	26.4%	26.8%	0.4%	24.1%	32.4%	8.3%
Native Hawaiian or Other Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Two or More Races	70.0%	68.8%	-1.2%	72.7%	62.5%	-10.2%	70.8%	71.9%	1.1%
White/Caucasian	83.1%	84.5%	1.4%	91.0%	81.9%	-9.1%	81.1%	87.1%	6.0%



23. ELA Grades 9-12 Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	29.3%	33.7%	4.4%	25.8%	28.4%	2.6%	31.8%	38.6%	6.8%
At-Risk	15.8%	18.8%	3.0%	16.6%	19.6%	3.0%	15.6%	19.3%	3.7%
English Learners	9.8%	8.3%	-1.5%	7.6%	3.1%	-4.5%	10.5%	10.1%	-0.4%
Homeless	17.5%	20.8%	3.3%	15.2%	27.7%	12.5%	20.0%	15.6%	-4.4%
Students with Disabilities	3.8%	7.4%	3.6%	4.7%	8.3%	3.6%	3.2%	7.4%	4.2%
Female	35.9%	40.0%	4.1%	29.6%	33.3%	3.7%	40.4%	45.7%	5.3%
Male	22.7%	27.4%	4.7%	21.6%	23.3%	1.7%	23.6%	31.4%	7.8%



24. Math Grades 3-8 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	31.4%	32.0%	0.6%	30.3%	30.0%	-0.3%	32.7%	34.0%	1.3%
American Indian or Alaskan Native	40.0%	39.2%	-0.8%	31.8%	37.0%	5.2%	50.0%	41.7%	-8.3%
Asian	71.6%	72.9%	1.3%	73.9%	73.9%	0.0%	70.5%	72.4%	1.9%
Black/African-American	22.3%	22.2%	-0.1%	26.3%	25.6%	-0.7%	18.1%	18.9%	0.8%
Hispanic/Latino of any race	30.6%	32.6%	2.0%	25.4%	26.0%	0.6%	33.5%	36.2%	2.7%
Native Hawaiian or Other Pacific Islander	34.6%	48.0%	13.4%	n<10	n<10	n<10	33.3%	55.6%	22.3%
Two or More Races	65.8%	64.1%	-1.7%	61.4%	57.0%	-4.4%	69.8%	70.9%	1.1%
White/Caucasian	80.5%	80.5%	0.0%	75.2%	74.4%	-0.8%	82.4%	83.6%	1.2%



25. Math Grades 3-8 Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All	31.4%	32.0%	0.6%	30.3%	30.0%	-0.3%	32.7%	34.0%	1.3%
At-Risk	17.3%	17.4%	0.1%	20.2%	19.6%	-0.6%	14.9%	15.8%	0.9%
English Learners	23.1%	24.6%	1.5%	15.6%	16.5%	0.9%	26.4%	28.2%	1.8%
Homeless	17.0%	16.6%	-0.4%	23.4%	18.8%	-4.6%	10.2%	13.7%	3.5%
Students with Disabilities	7.1%	7.9%	0.8%	6.4%	6.7%	0.3%	7.8%	9.4%	1.6%
Female	33.0%	33.4%	0.4%	32.1%	32.4%	0.3%	33.9%	34.6%	0.7%
Male	29.9%	30.6%	0.7%	28.4%	27.6%	-0.8%	31.4%	33.4%	2.0%



26. Math Grades 9-12 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All Students	13.6%	18.4%	4.8%	12.2%	16.5%	4.3%	14.8%	20.2%	5.4%
American Indian or Alaskan Native	n<10	6.7%	n<10	n<10	9.1%	n<10	n<10	n<10	n<10
Asian	55.4%	48.6%	-6.8%	56.3%	61.1%	4.8%	55.0%	44.6%	-10.4%
Black/African-American	8.8%	12.6%	3.8%	8.5%	13.2%	4.7%	9.3%	12.7%	3.4%
Hispanic/Latino of any race	10.9%	14.6%	3.7%	11.5%	12.8%	1.3%	10.5%	15.7%	5.2%
Native Hawaiian or Other Pacific Islander	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10	n<10
Two or More Races	33.3%	40.4%	7.1%	45.5%	40.0%	-5.5%	29.0%	40.5%	11.5%
White/Caucasian	58.5%	61.7%	3.2%	71.6%	54.0%	-17.6%	54.5%	66.3%	11.8%



27. Math Grades 9-12 Results by Student Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2018	2019	% Point Change	2018	2019	% Point Change	2018	2019	% Point Change
All Students	13.6%	18.4%	4.8%	12.2%	16.5%	4.3%	14.8%	20.2%	5.4%
At-Risk	4.8%	8.3%	3.5%	5.9%	11.2%	5.3%	4.1%	6.8%	2.7%
English Learners	4.1%	6.3%	2.2%	3.9%	3.1%	-0.8%	4.2%	7.4%	3.2%
Homeless	8.2%	6.9%	-1.3%	8.3%	10.1%	1.8%	8.3%	4.7%	-3.6%
Students with Disabilities	1.3%	1.3%	0.0%	1.6%	2.1%	0.5%	1.0%	0.6%	-0.4%
Female	15.5%	20.6%	5.1%	12.5%	16.7%	4.2%	18.0%	23.7%	5.7%
Male	11.8%	16.1%	4.3%	11.9%	16.3%	4.4%	11.9%	16.8%	4.9%

